

Topic: The European Union
Lesson Title: EU for Beginners
Lesson goals / learning outcomes: first contact to the topic building up empathy meeting 28 EU members and their languages understanding that EU = diversity creative approach End product: posters / story board / smart phone video / comic
Materials / resources needed: presentation for lesson, brochures published by the EU, photo collection, post-its (different sizes), promotion video 60 th anniversary of Treaty of Rome, computer + internet, timer, prototyping box, poster papers, brainstorming rules on xxl post-its, poster with tips for smartphone videos etc.

Time	Task / Activity	Teacher / Student	Materials
5'	Watch promotion video published via EU commission web site (60th anniversary of the Treaty of Rome) Ask for the students' feelings, thoughts, what they like about the video and why etc.	S	promotion video
1'	"What does the European Union mean to YOU?" → board	T	board
4'	Explain rules of brainstorming: <input type="checkbox"/> Defer judgement <input type="checkbox"/> Encourage wild ideas <input type="checkbox"/> Build on others' ideas <input type="checkbox"/> Stay on topic <input type="checkbox"/> One conversation at a time <input type="checkbox"/> Be visual <input type="checkbox"/> Go for quantity Visualize! (Rules are stuck to the groups individual boards	T	XXL Post-its

	and to the class room board.)		
5' 3'	<p>- Students join their groups (group building was done in the warm-up part, each group has created a team name)</p> <p>- Brainstorming (What does the EU mean to you?)</p> <p>S. collect and visualize ideas on post-its, short introduction of the results within the groups</p>	S	post-its, markers, folder with pictures to inspire students
6'	<p>All students: introduction of top 5 (or 3) ideas in front of the class room board</p> <p>If possible they should come up with ideas that can be sorted into:</p> <p><i>SYMBOLS OF THE EU, TRAVEL, EDUCATION, HISTORY, INTERESTING FACTS, DIVERSITY, LANGUAGES</i></p>	S	
2'	<p>T: "One aspect you mentioned is cultural diversity / languages</p> <p>... Now, let's learn who the members of the EU really are? Has anyone got an idea of how many languages are spoken within the EU?"</p> <p>→ Students guess</p> <p>T: 27!</p>	T S	
10' 10'	<p>Group work: Europeans puzzle + EU members map</p> <p>Check answers</p> <p><i>IT IS NOT IMPORTANT TO COVER ALL LANGUAGES AND ALL EU MEMBERS. STUDENTS SHOULD JUST GET AN IDEA OF HOW DIVERSE THE EU REALLY IS.</i></p>	S S / T	copies of Europeans puzzle, copies of map
1' 2' 2'	<p>L: "AT THE BEGINNING WE FOUND OUT THAT THERE ARE LOTS OF ASPECTS TO CONSIDER WHEN WE TALK ABOUT THE EU: cultural diversity, languages, human rights, benefits, travel, history, peace, learning ..."</p> <p>→ "NOW WE WANT TO WORK WITH SOME OF THESE ISSUES"</p> <p>Explain choice of tasks that are stuck to the board.</p> <p>Groups: "CHOOSE ONE, Take it with you and stick it to your board!"</p>	T S	Topics on large papers or XXL post-its

	A Design a new flag for the EU. B Make a video for travelers to the EU. C Make a promotion video or story board for Erasmus+. D Make a comic about the history of the EU. E Make a poster, comic or video showing what the members, best, most interesting or funniest contributions to the EU are.		
2'	T: Tips for smart phone videos, posters, story boards, comic	T	Large Posters with tips
8'	Groups: Brainstorming	S	Post-its
30'	research, collecting material	S	Folder with EU material, Computer (internet), digital material
30'	Finishing the project	S	Smart phones, computers, poster papers, creativity / prototyping box
15'	Presentation time (max 5' per group)		

Set a timer for individual work, group work, brainstorming and presentations!